

## COVID-19 Catch-up Premium Spending: Summary

Penkford School  
School Year 2020-2021

SUMMARY INFORMATION			
<b>Total number of pupils:</b>	<b>49 (usual NOR 55)</b>	<b>Amount of catch-up premium received per pupil:</b>	<b>£ 240</b>
<b>Total catch-up premium budget:</b>	<b>£ 11,760</b>		<b>£ 11,760</b>

## STRATEGY STATEMENT

As a school we are only too aware of the negative impact of COVID -19 school related closure on both the learning and wellbeing of our students. In response to this we have drawn up a catch-up premium strategy that we believe will addresses our major concerns.

### Main priorities

- Attendance
- Learning and attainment/progress levels
- The safety and wellbeing of all students

### Aims and associated approaches

**Attendance** – to maintain good levels of attendance and to intervene when attendance becomes a concern due to changing attendance patterns of individual students. This will be monitored by our attendance coordinator and her assistant who will follow due procedure in this area and intervene when necessary with phone calls home and ‘distanced’ home visits.

**Attainment** - to maintain high levels of engagement across the curriculum in order to close the gap, especially so for those students whose progress was a concern prior to the pandemic. Our intervention will initially focus on those students who are currently demonstrating the greatest gaps between targeted outcomes and actual current performance and those students who on entry were identified as already ‘behind’ and in need of catch up in the core areas of Math and English. The program is being delivered by our own staff, as we believe that our staff know our pupils and are the best placed to support them due to the nature of our pupil’s additional SEMH needs.

**Wellbeing** – in an attempt to ensure student safety and wellbeing, regular contact is made with all families/carers. This will be facilitated through the creation of a home calling team who will connect twice weekly with all families/carers and will operate alongside a mentoring service for all students in need of support.

## BARRIERS TO ATTAINMENT

### Academic barriers:

A	Small pocket of poor attendance/engagement levels during COVID 19 lockdowns, but our attendance above average for SEMH schools nationally
B	Low literacy levels as identified through our induction assessment process
C	Low levels of numeracy as identified through our induction assessments.

## ADDITIONAL BARRIERS

### External barriers:

D	Home learning environment– uncondusive to home learning due to poor ICT infrastructure/poor access to devices
E	Lower levels of engagement in 'live' lessons
F	Lower levels of social emotional wellbeing

## PLANNED EXPENDITURE FOR CURRENT ACADEMIC YEAR

### Teaching and learning whole school strategies

Action	Intended outcome/success criteria	Staff lead	Associated purchasing costs/staffing costs
Staff CPD – Teams training for all staff in the area of live remote teaching and learning.	All staff(teachers, TAs and mentors) to be competent in live remote T/L skills, to include; the setting up of meetings, the uploading of materials to the platform, managing inappropriate behavior of students in attendance and the editing of worksheets and feeding back to students via the Teams platform.	NL DF All staff	2 laptops for staff use in this area. £690  Training course £45
To promote listening skills through the creation of an online audio library which can be accessed from home and built into the curriculum at school.	Students learn to enjoy books more and engage with story lines and factual information.  To develop students listening skills. Engagement levels and interest is seen to improve.	FM KBa All teaching staff	15 sets of headphones. £260
To promote reading skills through the purchasing of Accelerated Reader and associated books.	Students to actively engage in reading and feel a sense of achievement through improved reading skills.	EB NL KBa	Purchasing of Accelerated Reader and Star Reader renewal. £2,222.25
To renew the school's Star Reader license so that reading progress can be measured over time.	Twice yearly assessments evidence 80% of students demonstrate an improved reading age over the course of a year.	NL KBa	Purchasing of appropriate books for the accelerated reader program. £500

Develop resources an online math program that allows for the development of fluency across a range of skill sets	<p>Targeted sessions to be set for individual students based on gaps in learning and areas in need of 'skilling up'.</p> <p>Assessment against end points demonstrates 80% of students who engage with the program evidence improvements in terms of their movement from novice to secure.</p>	EB NL	£375
<b>Targeted approaches</b>			
Implement a COVID catch up program that allows for 1:1 catch up tuition in Math and English (and science for interested parties) To be delivered by school staff	Progress towards securing identified end points is evident in 80% of cases.	KE JD KBa	£2,587.00
Extra time freed up for Intervention Learning Mentor for basic skills intervention, phonics and functional reading extra sessions.	Use of supply TA to 'back fill' the timetable for the LM to have the individual sessions	KBa EE	£859.45
<b>Wider strategies</b>			
Wider staff involvement in engagement in 'live 'lessons- TA3 particularly skilled in supporting mentoring and mental health online attendance officer to help improve attendance and engagement with live remote learning.	Attendance improvements seen over time during lockdown high locally and above national average for SEMH schools.	JSp	£1,140.00
Rewards – vouchers/rewards for improved attendance/excellent attendance and attitude to learning and progress.	Attitude to learning improvements seen and verified by an improvement in behavior/attitude to learning/attendance figures over time.	RS	Rewards – bikes, vouchers, scooters, etc. £500

Supporting home learning by improving access to devices and the internet	All students have access to live remote learning sessions either through devices at home or in school.	CL	£1,035.00
Paperwork packs to meet the needs of all students.	Personalised learning preferences during lockdown met at the request of one family for a paper approach to learning.	FM LC EB CB	Ink and paper £46.30
Wellbeing and mental health check- up program.	Each student contacted twice weekly by a member of the calling team. Wellbeing and leaning discussed with families/carers with any arising issues discussed and addressed.	JMc	Barnados and Youth Justice Service, and transport £1500
<b>Total Expenditure</b>			<b>£11, 760</b>