

Penkford School Pupil Premium Overview 2017-18



Pupil premium funding allocation for Penkford School 2017-18: £52,440

The main barriers to educational achievement faced by eligible pupils at Penkford School are:

Neurodevelopmental conditions	Internal barriers	External barriers
<ul style="list-style-type: none"> • Attention Deficit Disorders (ADHD) • Oppositional defiance disorder (ODD) • Autistic Spectrum conditions (ASC) • Specific Learning Difficulties (SLD) • Foetal Alcohol Syndrome (FAS) 	<ul style="list-style-type: none"> • Perception of self-esteem in relation to learning • Low reading, spelling and numeracy ages • Avoidance behaviour impacting on school routines 	<ul style="list-style-type: none"> • Attendance rates • Involvement with multi-agency, health services and crime prevention agencies • Mental health issues

Intended outcomes and success criteria:

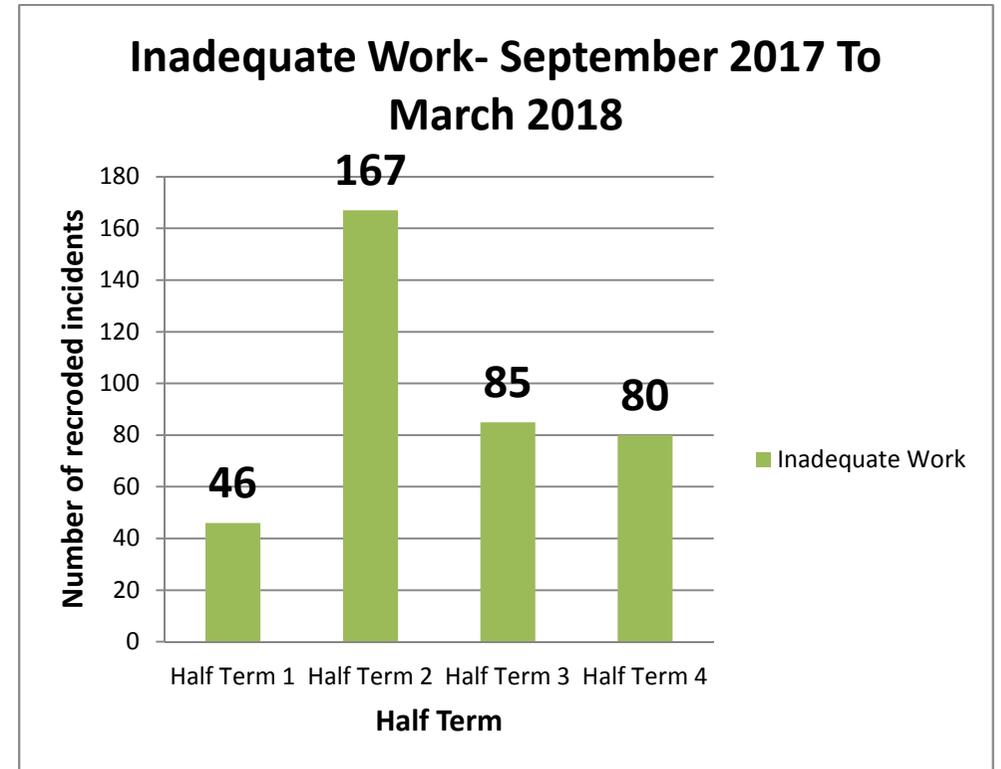
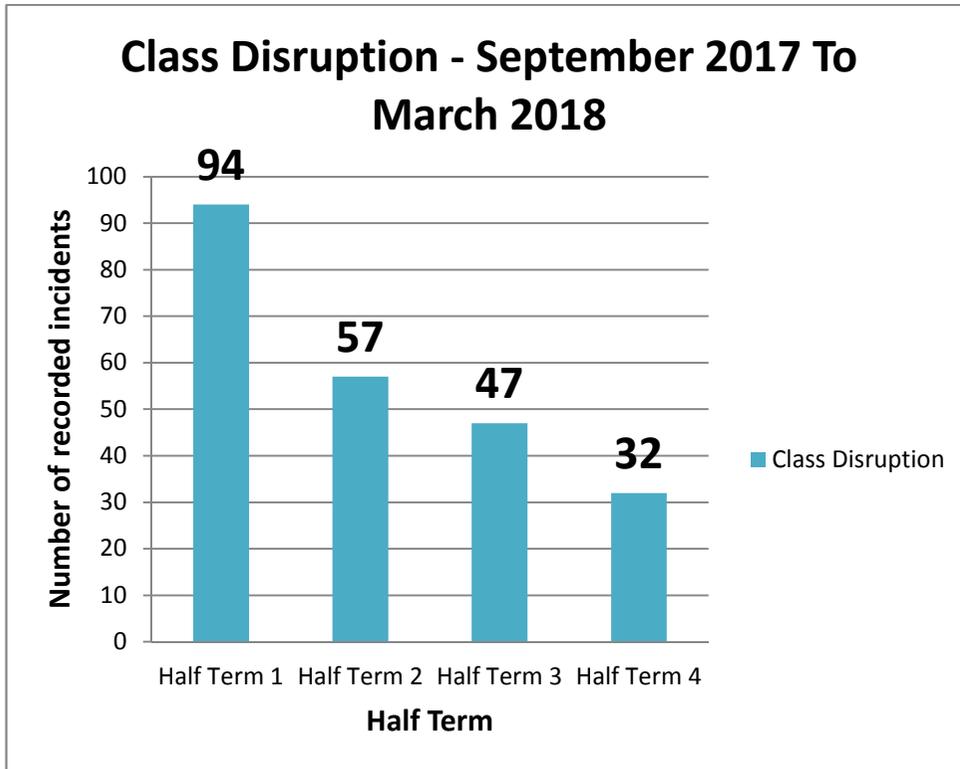
Outcome	Success Criteria
Increased self-esteem in relation to learning	Engagement with learning especially English and Maths to a functional level. Reduction in number of 'inadequate work' recorded incidents on SIMS.
Increased reading, spelling and numeracy ages	Increase in reading ages of pupils with <7 reading or spelling age. Pupils achieve a functional level of numeracy skill to improve life skills and employability.
Decrease in avoidance behaviour	Through mentoring and personalised intervention a decrease in internal truancy and class disruption reported for pupils.
Improved social and emotional literacy	Pupils aware of own emotions and those of others in social situations (Communication and Social Skill session observations). Improved scores in pupil voice questionnaires.

Impact of Pupil Premium expenditure 2017-18:

Pupil Premium 2017/18 expenditure	£52,440	On-going evaluation of expenditure
Ozone therapy	£9309	Holistic therapeutic base offering pupils respite and play therapy. Pupil voice indicates that the service is well-received has a positive impact on pupil well-being. Ozone works in synergy with our counselling therapies by allowing pupils to rest, recover and return before accessing lessons.
Pupil Counsellor	£16,800	Pupil Counsellor delivering individual therapeutic counselling for those pupils identified as needing support. Having a familiar and consistent face around school enabled the counsellor to save time in the initial trust growing phase of counselling, meaning fewer sessions are needed, saving money.
Safer Schools Police Officer additionality x 2	£26,331	<p>SSPOs fulfil an important role in school to support and guide pupils, not only to prevent the risk of harm, but to also help ensure they achieve their optimum life chances. SSPOs have delivered and contributed to assemblies to raise awareness at key times throughout the year (e.g. Halloween and Bonfire night) in addition to a series of lessons on knife crime and antisocial behaviour.</p> <p>SPPOs provide a key role in reducing the risk of exclusion for our most vulnerable disadvantaged pupils and offer constructive, impartial advice and guidance to pupils and families in meetings. In addition to on-site duties, SSPOs complete home visits as a key part of their preventative role in school and liaise with our Safeguarding team to ensure that we are able to offer the correct support to pupils and their families as required.</p>
Total committed expenditure:	£52,440	

In addition to the qualitative benefits of our pupil premium funded staffing additionality reported by pupils, our intervention and support offer funded by pupil premium is also reflected in the school-wide attitude to learning of pupils:

- A reduction in low level disruption within class across the school since September
- A reduction in the incidents of 'inadequate work' being reported since September



NB: Spike in number of 'Inadequate Work' incidents recorded in HT2 reflects the point at which the new 'Lost Learning Time' behaviour management strategy was introduced.