



Spiritual, Cultural, Moral and Social (SMSC) and British Values Policy

Status:	STATUTORY
Responsible person:	Headteacher
Responsible Gov	Full Governing Body
Date first approved by Governing Body:	4 th February 2015
Ratified date:	September 2017
Review date:	July 2019

Signed:.... M Neale Chair of Governors
Date: 19 September 2018

In its SMSC policy and practice Penkford School promotes the underlying principles of the act to ensure that learners are provided with a safe learning environment in which to develop their understanding of the world in which they live. The SMSC policy aims to prepare learners by providing opportunities for spiritual, social, moral and cultural development.

In Penkford School SMSC education is integrated into the curriculum, tutorial sessions, assemblies, form tutor mentoring, enrichment, residential, extra-curricular clubs and the daily life of the whole school community.

Spiritual Development

Penkford School seeks to help learners to become more aware of the spiritual dimension within them by providing opportunities to question and reflect. Penkford ethos School's and values as well as the explicit learning and teaching within the school aims to provide learners with the knowledge to develop, explore and respect the spiritual dimension of their lives and the lives of others which might include those learners with specific religious beliefs.

Moral Development

Penkford School seeks to encourage learners to develop moral values by providing opportunities to look at choices, focusing on right and wrong and the idea of justice. It aims to develop characteristics such as honesty, unselfishness and integrity so that learners can live in ways that respect the well-being and rights of others. This ethos forms an integral part of school life underpinning the life of the school in the behaviour policy and the relationships between staff and learners.

Social Development

Penkford School seeks to encourage learners to develop the skills required to become active citizens so that they can participate responsibly in the communities to which they belong. These include the skills of co-operation, teamwork, initiative, responsibility and collaboration, which are core features of a lesson. The school's participation in the charity wider com work visits, work experience and education off site as well as outreach to mainstream schools all contribute to the social development of the learner.

Cultural Development

Penkford School seeks to develop and encourage learners to explore and understand their own cultural identity and the cultural diversity within society. Opportunities are provided to appreciate oth and beliefs in the explicit teaching of Food, Music, Art, English and other subjects. Visits and trips in Britain and abroad also hold implicit opportunities to extend the cultural experience.

British Values

Penkford School will promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs. Actively promoting the values and challenging Penkford School students' behaviours will be at the heart of promoting British values across our curriculum. Our safer Schools Officer has timetabled sessions and tutorials, which cover law and order and crime prevention.

Procedures and implementation

To ensure all learners make a positive contribution to society learners at Penkford are provided with:

- Quality teaching and learning to aid the development of skills and knowledge required to become responsible citizens
- Opportunities to develop a supportive, caring and respectful attitude towards all members of the school community.
- Opportunities to prepare for life in the wider community

At Penkford School SMSC and British value education will be developed through:

- The whole curriculum
- The pastoral system
- Tutorial time
- Whole school and Key Stage assemblies
- Outside speakers
- Extra- curricular activities
- The school ethos
- Clear and unambiguous behaviour expectations
- Counselling and Therapeutic Services (through our on-site Emotional Health and Well Being Holistic Centre).
- An annual 'Resilience Day'
- A weekly Enrichment half day to include sporting, personal development and Arts related activities.
- A weekly assembly which takes into account global, national and local events, memorials and historical anniversaries continues to engage and develop students' understanding of the world beyond their own immediate experience.
- Personalised weekly music lessons delivered by St Helens Music Service