

Penkford School Pupil Premium Overview 2018-19



Pupil premium funding allocation for Penkford School 2018-19: £50,110

The main barriers to educational achievement faced by eligible pupils at Penkford School are:

Neurodevelopmental conditions	Internal barriers	External barriers
<ul style="list-style-type: none"> • Attention Deficit Disorders (ADHD) • Oppositional defiance disorder (ODD) • Autistic Spectrum conditions (ASC) • Specific Learning Difficulties (SLD) • Foetal Alcohol Syndrome (FAS) 	<ul style="list-style-type: none"> • Perception of self-esteem in relation to learning • Low reading, spelling and numeracy ages • Avoidance behaviour impacting on school routines 	<ul style="list-style-type: none"> • Attendance rates • Involvement with multi-agency, health services and crime prevention agencies • Mental health issues

Intended outcomes and success criteria:

Outcome	Success Criteria
Increased self-esteem in relation to learning	Engagement with learning especially English and Maths to a functional level. Reduction in number of 'inadequate work' recorded incidents on SIMS.
Increased reading, spelling and numeracy ages	Increase in reading ages of pupils with <7 reading or spelling age. Pupils achieve a functional level of numeracy skill to improve life skills and employability.
Decrease in avoidance behaviour	Through mentoring and personalised intervention a decrease in internal truancy and class disruption reported for pupils.
Improved social and emotional literacy	Pupils aware of own emotions and those of others in social situations (Communication and Social Skill session observations). Improved scores in pupil voice questionnaires. Reduction in the number of incidents requiring positive handling intervention.

Impact of Pupil Premium expenditure 2018-19:

Pupil Premium 2018/19 expenditure	£50,110	On-going evaluation of expenditure
Ozone therapy	£9500	Holistic therapeutic base offering pupils respite and play therapy. Pupil voice indicates that the service is well-received has a positive impact on pupil well-being. Ozone works in synergy with our counselling therapies by allowing pupils to rest, recover and return before accessing lessons.
On-site Pupil Counsellor	£15,168	One term of counselling provision provided by Barnardo's followed by the appointment of an on-site Pupil Counsellor to work directly for Penkford School to deliver individual therapeutic counselling for those pupils identified as needing support. Having a familiar and consistent face around school has enabled the counsellor to save time in the initial trust growing phase of counselling, meaning fewer sessions are needed, saving money. This has also extended to the ability to provide off-site counselling for pupils and families who present complex emotional needs and require additional support outside of school.
Military Mentoring (School of Military Re-engagement Project)	£5770	Key cohorts of pupils (high priority pupils Term 3 2017-18) responded well to our military mentoring programme which offered 1:1 off-site sessions with a coaching approach. Pupils modified their behaviour and attitude following close mentoring and monitoring. <i>Refer to the 2017-18 military mentor file for further insight and impact evaluation.</i>
Doddle Education Suite	£5175	Educational resource and progress tracking software purchased January 2019. We are currently in the process of baselining all pupils on roll on the new system to provide the following improvements in learning and assessment for our learners: <ul style="list-style-type: none"> - Detailed, personalised RAG-rated reports automatically produced for pupils and parents which link to differentiated, subject-specific intervention that can be completed individually by pupils, or during 1:1s/lost learning sessions. - Refinement of individualised intervention and pathway resource packages to be taught to pupils on temporary personalised pathways or the High Priority Pupil Project. - Enhanced learning experiences: increased use of interactive ICT-based teaching and learning resources by teaching and support staff. Pupil access to ICT based

		<p>learning resources to facilitate computer based access arrangements and pupil preferences if outlined in EHCP documentation.</p> <ul style="list-style-type: none"> - Refinement of home learning provision for pupils set by subject specialists which enhances curriculum coverage in school.
1:1 Tutoring	£8000	<p>1:1 tutoring provision off-site offered as part of short term personalised pathways to cater for pupils who are deemed at risk of long term or permanent exclusion. Bespoke packages are also offered to pupils presenting high levels of anxiety and complex mental health needs who are at risk of disengagement from learning or school refusal if a tailored intervention is not put in place.</p> <p>Behaviour incidents have decreased and attitude to learning has improved for those pupils deemed risk of long term or permanent exclusion if on-site.</p> <p>Pupils with high levels of anxiety have engaged with bespoke packages including off-site tuition which has reduced the risk of on-going disengagement from education. We continue to work with tutors to plan appropriate re-engagement to school pathways when appropriate.</p>
Pupil and Parent Support: Transport, Family Liaison Support	£6497	<p>Removing external barriers to learning and engagement through intensive family support and facilitation of personalised provision for pupils when required. Support includes the facilitation of:</p> <ul style="list-style-type: none"> - half termly family focus support groups led by our Parent and Pupil support HLTA which has increased parent and carer participation and provided informal family wellbeing support - transport for pupils requiring short term personalised education pathways - transport for pupils at risk involvement in antisocial behaviour in the local community when issued with a public bus pass by LEA transport services - transport for pupils presenting high levels of anxiety related to the use of public transport where parents unable to provide transport and the school bus service is not deemed appropriate by LEA transport services
Total committed expenditure:	£50110	

In addition to the qualitative benefits of our pupil premium funded staffing additionality reported by pupils, our intervention and support offer funded by pupil premium is also reflected in the school-wide attitude to learning of pupils:

- A reduction in overall behaviour incidents reported across the school as reflected in the year on year analysis
- A reduction in positive handling physical interventions implemented throughout 2018-19 in comparison to previous year analysis

