

Purpose of the funding

Schools are given guidance on what to use the sport premium funding for...

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

It is expected that schools will see an improvement against the following 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge, and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Academic Year: 2021/22	Total fund received: £12,000	Date Updated: 26/11/2021
-------------------------------	-------------------------------------	---------------------------------

Intention	Implementation	Estimated Cost	Evidence	Sustainability	Impact
Increase engagement of pupils in Physical Education/extra-curricular sports	Provide pupils the opportunity to engage with a new aspect of the PE curriculum.	<p>Total equipment spending: £9,251.96</p> <p>Universal School Trampoline 25mm Web Bed -£3,959,99</p> <p>Universal School Trampoline Lift/Lower Roller stands (Pair) - £4080,00</p> <p>Universal Trampoline Spotting Deck x2- £431,98</p> <p>Universal Trampoline Throwing Mat x2 – £779,99</p>	<p>Increased engagement within PE lessons.</p> <p>Assessment within the PE gymnastics curriculum.</p>	Improvement of skills, confidence and self-esteem can be carried not only through school but also in everyday life	<p>Improved skill set and fitness/health of KS2 pupils. Allow pupils the opportunity to experience a new aspect of PE.</p> <p>Increased mental health and wellbeing of pupils.</p>
Plan for support staff to attend CPD sessions to support their delivery of the Gymnastics (Trampolining)	Audit qualifications of staff delivering	<p>Total Spending: £1,900</p> <p>Teachers Trampoline Part 1,2 Award - £475 per person</p>	Quality delivery of gymnastic activities leading to increased engagement within Physical Education lessons.	Improvement of skills, confidence and self-esteem can be carried not only through school but also in everyday life	<p>Improved skill set and fitness/health of KS2 pupils. Calm start to the day impacting on general mental health.</p> <p>Increased knowledge and independent</p>

Intention	Implementation	Estimated Cost	Evidence	Sustainability	Impact
		<p>This total spend is covered for both sections.</p> <p>(Please see below)</p>			skills staff who deliver school PE.
Plan for school PE staff to attend CPD courses in order to continue to deliver high quality PE sessions and deliver new activities (Trampolining)	<p>Audit qualifications of staff delivering PE and identify gaps. Send staff on appropriate training courses.</p> <p>For some pupils there needs to be a focus on basic functional skills – Further training in delivery of this may be a focus.</p>	<p>Total Spending: £1,900</p> <p>Teachers Trampoline Part 1,2 Award - £475 per person</p> <p>This total spend is covered for both sections.</p> <p>(Please see above)</p>	Quality delivery of PE activities leading to increased engagement. Progress of pupils with poor core skills to increase confidence and engagement.	Improvement of skills, confidence and self-esteem can be carried not only through school but also in everyday life	<p>Improved skill set and fitness/health of KS2 pupils.</p> <p>Improved confidence in lower ability pupils.</p> <p>Increased knowledge and independent skills staff who deliver school PE.</p>
Improve facilities and equipment available to KS2 pupils during PE with the aim to increase the quality of Physical Education.	<p>Identify appropriate sports equipment to use in the sports hall when delivering Trampolining.</p> <p>This equipment is essential to delivering the Trampolining strand of the gymnastic topic.</p>	<p>Total equipment spending: £9,251.96</p> <p>Universal School Trampoline 25mm Web Bed -£3,959,99</p> <p>Universal School Trampoline Lift/Lower Roller stands (Pair) - £4080,00</p>	<p>Engagement within gymnastic lessons and the development of pupils within the gymnastic module.</p> <p>Assessment data in Gymnastics module in PE.</p>	Staff are to monitor and maintain the equipment on a regular basis	<p>Meeting general physical and fitness of pupils.</p> <p>Giving pupils access to a more enriched gymnastic topic. Allowing pupils to experience all possible aspects of the PE curriculum.</p>

Intention	Implementation	Estimated Cost	Evidence	Sustainability	Impact
	<p>Trampolining is important in the development of core skills (Strength, balance, co-ordination and general fitness needs)</p>	<p>Universal Trampoline Spotting Deck x2- £431,98</p> <p>Universal Trampoline Throwing Mat x2 – £779,99</p> <p>Please see first section. This spending is covered in the first section.</p>			<p>Increased mental health and wellbeing of pupils.</p>
<p>Continue to build links with local external providers to continue to give pupils a broad range of experience</p>	<p>Reach out to other SEN provisions in the local area around the delivery of their gymnastics and trampolining modules within PE.</p> <p>Converse with having other schools coming to our provision to use our equipment and engage with our trained members of staff. Sharing of good practice.</p>	<p>No Cost implications</p>	<p>A broader range of activities offered. Building of links and working partnerships with our local SEN provisions.</p>	<p>Access to expertise in different sports provides additional CPD for existing PE staff.</p> <p>Builds awareness in pupils of local clubs/facilities to encourage future participation.</p>	<p>Pupils experience a wide range of activities and become aware of local opportunities/facilities</p>